



International Journal of Progressive Education

1554 - 5210

IJPE
INASED Published ©

ijpe.inased.org

IJPE

International Journal of
Progressive Education

Volume 17 Number 5 October 2021

DOI: 10.29329/ijpe.2021.375



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 1554-5210

Owner: International Association of Educators

Publisher: Pen Academic Publishing

Indexing/Abstracting:

1. **OCLC-WorldCat:** <http://www.oclc.org/worldcat/default.htm>
2. **Directory of Open Access Journals:** (DOAJ): <http://www.doaj.org/home>
3. **EBSCO Publication:** <http://www.ebsco.com>
4. **Cabell's Directory of Publishing:** <http://www.cabells.com>
5. **ERIC:** <http://www.eric.ed.gov>
6. **ERIH Plus:** <https://dbh.nsd.uib.no/publiseringskanaler/erihplus/>

2021 Subscription Rates

- \$35 Association Member USA (Canada: \$40; Rest of World: \$50)
- \$45 Individual USA (Canada: \$50; Rest of World: \$55)
- \$35 Student USA (Canada: \$40; Rest of World: \$50)
- \$140 Library/Institution USA (Canada: \$160; Rest of World: \$160)

Single Issues and Back Issues: \$25 USA (Canada: \$35; Rest of World: \$35)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

Editor	
Hakan Dedeoglu	Hacettepe University, Turkey
Associate Editor	
Bertram Chip Bruce	University of Illinois at Urbana-Champaign, USA
Chen Xinren	Nanjing University, China
Managing Editor	
Mustafa Yunus Eryaman	Çanakkale Onsekiz Mart University, Turkey
Assistant Managing Editors	
Nihat Gurel Kahveci	Istanbul University, Turkey
Alex Jean-Charles	Missouri State University, USA
Editorial Review Board (Board of Referees)	
Peggy Placier	University of Missouri-Columbia, USA
Yang Changyong	Southwest China Normal University China
Sharon Tettegah	University of California, Santa Barbara USA
Fernando Galindo	Universidad Mayor de San Simón, Bolivia
Susan Matoba Adler	University of Hawaii, USA
Carol Gilles	University of Missouri-Columbia, USA
Julie Matthews	University of the Sunshine Coast, Australia
Cushla Kapitzke	Queensland University of Technology, Australia
Catalina Ulrich	Universitatea din Bucuresti, Romania
Juny Montoya	Universidad de Los Andes, Bogotá, Colombia
Kwok Keung HO	Lingnan University, Hong Kong
CHAN, Raymond M C	Hong Kong Baptist University
Winston Jumba Akala	University of Nairobi, Kenya
Pragasit Sitthitikul	Walailak University, Thailand
Funda Savasci	Istanbul University, Turkey
Sheila L. Macrine	University of Massachusetts Dartmouth, USA
Raul Alberto Mora Velez	University of Pontificia Bolivariana, Columbia
Van-Anthoney Hall	University of Illinois at Urbana-Champaign, USA
Pauline Sameshima	Lakehead University, Canada
Bongani Bantwini	University of Venda, South Africa
Martina Riedler	Canakkale Onsekiz Mart University, Turkey
John L. Pecore	University of West Florida
Levent Cetinkaya	Canakkale Onsekiz Mart University, Turkey
Yasser A. Al-Hilawani	Yarmouk University, Jordan
Advisory Board	
Naomi Tsunematsu	Hiroshima University, Japan
Lu Youquan	East China Normal University, China
Ma Hemin	East China Normal University, China
Chrispen Matsika	Georgia College&State University
Jeylan Woliye Hussein	Alemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2021, International Association of Educators (INASED). ISSN 1554-5210

TABLE OF CONTENTS

Volume 17, Number 5
October 2021

Articles

- 01 Correct Classification Level of Young Adults Who Abuse and Do Not Abuse Their Partner in The Romantic Relationship of Forgiveness**
Author: *Erhan Tunç, Yasemin Kaygas*
- 14 Evaluation of the Intensive English Language Teaching Program for the 5th Grade according to Teachers' Views**
Author: *Seval Eminoğlu Küçüktepe, Esra Kerimoğlu*
- 33 A Study of Developing an Organizational Reputation Management Scale for Schools**
Author: *Sinan Tümtürk, Levent Deniz*
- 48 Are Pre-Service Science Teachers Qualified Enough to Teach Human Reproductive System?**
Author: *Gülşah Sezen Vekli*
- 60 Investigation of Pre-service Science Teachers' Attitudes towards Laboratory Skills and Chemistry Laboratory Anxieties According to Selected Variables**
Authors: *Ayşe Sert Çıbık, Elvan İnce Aka*
- 77 The Effect of Story Wheel Method on Creative Writing Skills, Story Elements and Word Numbers**
Authors: *Hakan Çetin, Şeyma Cihan*
- 87 Perceptions and Beliefs of the Teachers of Kindergarten and the First Primary Stage for Employing Digital Technologies in the Education Process in Jordan**
Authors: *Nahil Aljaberi*
- 102 Teachers' Attitudes toward Turkey Education Informatics Network during the Distance Education Period in the Covid-19 Pandemic**
Authors: *Serkan Düzgün*
- 119 Predictive Power of 8th Grade Students' Translating Among Multiple Representations Skills on their Algebraic Reasoning**
Authors: *Hatice Çetin, Sevcan Mercan Erdogan, Nurullah Yazici*
- 134 Kindergarten Management Problems and Solutions in Turkey: The Experiences of Principals**
Author: *Mustafa Şengül, Metin Özkan*
- 152 A Primary School Teacher's Journey on Using Drama Method in the Classroom: Collaborative Action Research Model**
Authors: *Nihan Akkocaoğlu Çayır, Ayşe Yolcu*
- 170 Woman, Man, Society and Sex: How Pre-Service Teachers Perceive Basic Gender Concepts?**
Authors: *Ashlı Gündoğan, Ahmet Taşdere*

- 192 Examining Experiences of Parents About Distance Education During the Epidemic Process**
Author: *Fehmi Demir, Faysal Özdaş*
- 208 Children’s Views Toward Their Peers With Disabilities During Early Childhood**
Authors: *Hacer Tekerci, Hakan Kogar*
- 226 An Analysis of Preservice Teachers’ Opinions About Micro Teaching Course**
Author: *Necmeddin Berk Hamidi, İsmail Kinay*
- 241 Views of the School Principals about the Inclusive Education and Practices**
Author: *Tansel Yazıcıoğlu*
- 262 Investigation of Story Writing Skills In Elementary School Students (4th-8th Grades)**
Authors: *Nurhan Aktaş, Mustafa Yıldız, Ayşe Dilek Yekeler Gökmen, Merve Atas Bıyık*
- 279 Experiences of Classroom Teachers with Students with Reading and Writing Difficulties**
Authors: *Hayati Akyol, Murat Temur, Mustafa Erol*
- 299 Pre-Service Teachers' Digital Literacy Levels, Views on Distance Education and Pre-University School Memories**
Author: *Murat Polat*
- 315 Achievement and Perceived Satisfaction, Collaboration and Social Presence of Pre-Service Teachers in a Blended Learning Environment**
Author: *Melike Ozudogru*
- 332 Secondary School Teachers’ Effective School Perception: The Role of School Culture and Teacher Empowerment**
Authors: *atma Uslu Gülşen, Özge Çelik*
- 345 The Relationship Between Social Appearance Anxiety, Automatic Thoughts and Depression-Anxiety-Stress in Emerging Adulthood**
Author: *Esratur Çelik, Özlem Tolun*
- 364 English Language Teaching and Language Teacher Education in Turkey- An Evolutionary Overview**
Authors: *Seher Balbay*
- 377 Metaphoric Perceptions of Teachers and Parents Regarding the Concept of Specific Learning Difficulty (SLD)**
Authors: *Kürşat Öğülmüş, Mehmet Okur*

