

International Journal of Progressive Education

1554 - 5210



ijpe.inased.org



International Journal of

Progressive Education

Volume 17 Number 6 December 2021

DOI: 10.29329/ijpe.2021.382



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 1554-5210

Owner: International Association of Educators

Publisher: Pen Academic Publishing

Indexing/Abstracting:

1. **OCLC-WorldCat**: http://www.oclc.org/worldcat/default.htm

2. **Directory of Open Access Journals**: (DOAJ): http://www.doaj.org/home

3. **EBSCO Publication**: http://www.ebsco.com

4. **Cabell's Directory of Publishing**: http://www.cabells.com

5. **ERIC**: http://www.eric.ed.gov

6. **ERIH Plus:** https://dbh.nsd.uib.no/publiseringskanaler/erihplus/

2021 Subscription Rates

• \$35 Association Member USA (Canada: \$40; Rest of World: \$50)

• \$45 Individual USA (Canada: \$50; Rest of World: \$55)

• \$35 Student USA (Canada: \$40; Rest of World: \$50)

• \$140 Library/Institution USA (Canada: \$160; Rest of World: \$160)

Single Issues and Back Issues: \$25 USA (Canada: \$35; Rest of World: \$35)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

International Journal of Progressive Education, Volume 17 Number 6, 2021 © 2021 INASED

Editor

Hakan Dedeoglu Hacettepe University, Turkey

Associate Editor

Bertram Chip Bruce University of Illinois at Urbana-Champaign, USA

Chen Xinren Nanjing University, China

Managing Editor

Mustafa Yunus Eryaman Çanakkale Onsekiz Mart University, Turkey

Assistant Managing Editors

Nihat Gurel Kahveci Istanbul University, Turkey
Alex Jean-Charles Missouri State University, USA

Editorial Review Board (Board of Referees)

Peggy PlacierUniversity of Missouri-Columbia, USAYang ChangyongSouthwest China Normal University ChinaSharon TettegahUniversity of California, Santa Barbara USAFernando GalindoUniversidad Mayor de San Simón, Bolivia

Susan Matoba Adler University of Hawaii, USA

Carol GillesUniversity of Missouri-Columbia, USAJulie MatthewsUniversity of the Sunshine Coast, AustraliaCushla KapitzkeQueensland University of Technology, Australia

Catalina Ulrich Universitatea din Bucuresti, Romania

Juny Montoya Universidad de Los Andes, Bogotá, Colombia

Kwok Keung HOLingnan University, Hong KongCHAN, Raymond M CHong Kong Baptist UniversityWinston Jumba AkalaUniversity of Nairobi, KenyaPragasit SitthitikulWalailak University, ThailandFunda SavasciIstanbul University, Turkey

Sheila L. Macrine University of Massachusetts Dartmouth, USA
Raul Alberto Mora Velez University of Pontificia Bolivariana, Columbia
Van-Anthoney Hall University of Illinois at Urbana-Champaign, USA

Pauline Sameshima Lakehead University, Canada Bongani Bantwini University of Venda, South Africa

Martina Riedler Canakkale Onsekiz Mart University, Turkey

John L. Pecore University of West Florida

Levent Cetinkaya Canakkale Onsekiz Mart University, Turkey

Yasser A. Al-Hilawani Yarmouk University, Jordan

Advisory Board

Naomi TsunematsuHiroshima University, JapanLu YouquanEast China Normal University, ChinaMa HeminEast China Normal University, ChinaChrispen MatsikaGeorgia College&State UniversityJeylan Woliye HusseinAlemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2021, International Association of Educators (INASED). ISSN 1554-5210

TABLE OF CONTENTS

Volume 17, Number 6 December 2021

Articles

01	Reflections of a Web Based Application Tool on Classroom Management
	Authors: Pınar Girmen, Müyesser Ceylan, İrfan Süral

16 The Effect of Using Social Networks in The Inquiry-Based General Chemistry Laboratory Course

Authors: Ahmet Unal, Zekeriya Yerlikaya

32 A Career Adaptability Model for Psychological Counselors

Authors: Ahmet Kara, Ali Eryılmaz

54 Developing Anxiety Scale For Arabic Translation Course

Authors: Abdulmuttalip Işıdan, Halil İbrahim Şanverdi, Ersin Çilek

66 Teachers' Views on Teacher Leadership: A Qualitative Analysis

Authors: Hülya Kasapoğlu, Bilal Karaca

83 Teachers' Opinions About the Impact of the Covid-19 Pandemic on Values

Author: Nazike Karagözoğlu

93 English as an International Language Teaching and Perceptions: A Case Study of Thai Tertiary English Language Teachers

Author: Kewalin Jantadej

Developing a Scale to Measure Syrian Students' Attitude Towards Turkish (SSATT) and Examining Its Psychometric Properties

Authors: İdris Kaya, Mustafa Onur Kan

130 Determining The Cognitive Levels of Preservice Science Teacher in Daily-life Problems Prepared on The Density Subject

Author: Asiye Berber, Aytaç Kurtuluş

144 A Comparative Review of Articles on Education of Patriotism: A Thematic Analysis

Authors: Serdar Malkoç, Fatih Ozturk

158 Investigation of Teacher Candidates' Teaching Maths Anxiety and Teaching Maths Competencies

Author: Meryem Çelik

168 Factors in Preschool Period Affecting Reading and Writing Achievements of Turkish

Author: Elife Nur Saydam, Muhammet Baştuğ

183 The Effects of Scientific Argumentation on High School Students' Critical Thinking Skills

Authors: Nejla Gültepe, Ziya Kılıç

Children in the First Grade

201 Self-Compassion as a Mediator Between Perfectionism and Life-Satisfaction Among University Students

Author: Ezgi Ekin Şahin

215 Reflections of National Education Councils on School Administration: Should the Councils Be on the Agenda again?

Authors: Abdullah Balıkçı, Muhammet Emin Türkoğlu

The Effect of Tales on the Development of Turkish Language Skills: A Meta-Analysis Study

Author: Perihan Gülce Özkaya

246 Physical Education, Art and Music Pre-Service Teachers' Life Satisfaction and Automatic Negative Thought Perception

Authors: Mergül Çolak, Ülviye Bilgin

An Investigation on the Relationship Between Learner's Skills and Perceptions to Use Information and Communication Technologies (Ict) and 21st Century Skills (C21 Skills) in Education

Authors: Ramazan Karatepe, İsmail Karakuş

Use of the Web Adventure Method in Teaching Turkish as a Foreign Language (Example of A2 Level)

Author: Vedat Halitoğlu

289 The Emergency Remote Teaching: A State University Experience

Authors: Fatmanur Özen, Mustafa Serkan Abdusselam

309 Determining Self-Efficacy Perceptions of Pre-Service Turkish Language Teachers Towards Critical Reading

Authors: Fidan Geçici, Aliye İlkay Yemenici

324 The Growth of Independent Education Alternatives in New Zealand

Author: Lucila Rudge